Part-I: Supplementary Examination 2018 Examination: - M.A./M.Sc.

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Subject: Statistics

PAPER: I (Statistical Methods)

MAX. TIME: 3 Hrs. MAX. MARKS: 100

NOTE: Attempt any FIVE questions. All questions carry equal marks.

- In airport luggage screening it is known that 3% of people screwed have questionable objects in their luggage. What is the probability that a string of 15 people pass through successfully before an individual is caught with a questionable object? What is the expected number in a row that pass through before an individual is stopped.
 - A soft-drink machine is regulated so that it discharges an average of 200 (12) D) millimeters per cup. If the amount of drink is normally distributed with a standard deviation equal to 15 millimeters.
 - What fraction if cups will contain more than 224 millimeters.
 - What is the probability that a cup contains between 191 and 209 millimeters.
 - How many cups will probably overflow if 230 millimeters cups are used for next 1000 drinks?
 - iv) Below what value do we get the smallest 25% of the drinks?
 - c) An absent-minded professor does not remember which of his twelve keys will open (4) his office door. If the tries at random and with replacement,
 - i) On average now many keys should he try before unlocking his office.
 - ii) What is the probability that he open his office door after only three tries?
- Q.2.a) A marketing expert for a pasta-making company believes that 40% of pasta lovers (8) prefer lasagna, if 9 out of 20 pasta lovers chose lasagna over other pastas. What an be concluded, about the experts claims. Use a 0.05 level of significance.
 - b) The following data represents the running times of films produced by 2 motion- (12)

Company			Tin	ne (minul	tes)		
1	102	86	98	109	92		
S	31	165	97	134	92	87	114

Test the hypothesis that average running time of films produced by Company 2 exceeds the average running time of films produced by company 1 by 10 minutes, against the one-sided alternative that difference is less than 10 minutes. Use a 0.01 level of significance and assume the distributions of times to be approximately normal with universal variances.

- Q.3.a) Explain the relationship between Poisson process and exponential distribution.
- (3)(7)

b) A fair die is tossed 180 times with the following results:

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to the constant cases or service expension.			J	23,	Ö	ΰ
ſ	20	20				
	4.0	<i>್</i>	36	30	27	2.2

is this a balanced die? Use a 0.01 leve! of significance.

c) For the data given below

Sample I I d 7 0	a given be	IOW)			(10)
	amole I	1 4			(10)

Sample I	4	7	6	6		
Sample II	5	1	3	5	3	4
Sample III	3	8	6	8	9	5

-	Use a l equ al .	Bardett i	est to te	st the hy	/pothesis	that var	iances o	three po	opulations are	
Q.4.3)	Use fis immunit following	у пош	ot lest to attack an	o test the	e hypoth opulation	esis thai rexpose	t inocula d to a ce	tion is in ertain dise	dependent of ease from the	(8)
b)	deviatio # < 500 defined	ssive su n of 120 00, a rar to be $\Re s$	ength of . To test adom san ≲4970.	i cked Jevelope 5000 ki t the hyp nple of 5	d for a clograms othesis the pleces	certain ty per squa nat $\mu = 0$ of conter	2 6 pe of ce re centin 5000 aga it is toste	ment tha neters ar inst the a d. The cr	it results in a nd a standard ilternative that itical region is	(12)
	i) Find ti	na proba	bility of c	commutin	g a type	error wh	en H _e is	true.		
			allemat	W08 µ =	4960 an	i _{ju} = 497	70.			
Q 5 m	For the f	following	datar						•	(15)
	Υ Ζι Χι	110 30 40	135 60 20	120 60 30	120 62 20	140 62 30	130 62 40	135 64 20	150 64 30	
88.	ii) Esti	mate 79 mate 7	by, and l 3.124 wi ywy chwi	th 99% c th 95% c	onfidenc	a Intervai				
										(5)
(2.61)	0 30 is ti	ଧନ ଅନ	piential : s to be te dal proba	isigo ar j	% 5% an	esis for d it is de	proportion	on. A nu have //=	ill hypothesis 0.10 lf 15 + P=	(8)
D)	Prove Br	andt – s	nedecor	formula f	or chiesa	uare				(6)
c)	following Hyperter No Hyper Lest the	parimon data we nsion ertension hypoth habits	t to study ### taken - - ### taken - #### taken ###################################	vithe depoint 180 in 18	Dendonor ndividual er M or abso	e of hypo s. oderate S 36 26 ance of 1	mokers	Heavy	og habito, line	(6)
Q.7.(a)	sville a n	iole on F	'aram:eiri	cland No	in - Para	matrio tas	sts.			(6)
177	1747 JUES 1	me proc	edure of	Kolmoan	rov's ami	rnov fact	for him a	amples.		(4)
	experime	ents.	******* /1	··· ruune	A MACHILLER	in grows	s or 30 do	gs prior	to their use in	(10)

Do the data provide enough evidence that they have come from normally distributed population with a mean of 85 grows and a standard deviation of 15 grows. Use Kolmogerov - amisrvov test.

3.4

experiments.

3.4

59

80

Q.8 a) Use the Mann-Whitney U-test to test the hypothesis that the difference between (12) mean scores of students in authentic computations in two types of schools are equal, using $\alpha = 0.05$ Given the data
 Residential
 0 - 9
 10 - 19
 20 - 29
 30 - 39
 40 - 49
 50 - 59

 Non-Residential
 1
 3
 10
 63
 38
 5

 Non-Residential
 4
 7
 25
 37
 13
 4
 b) A true-false examination was constructed with answers running in the following sequence. TEFTETETTETETTT Does this sequence indicate a departure from randomness in the arrangements of T and franswers. Q.9.a) Obtain Ath Ux when (4) $Ux = (1 - ax)(1 - bx^2)(1 - cx^2)(1 - ctx^3)$ in Cabulate the value of f(x) corresponding to x = 2x(12)Given Values (4) c) Define by means of a table.

i) Forward differencesii) Divided differences

Part-I: Supplementary Examination 2018 Examination: M.A./M.Sc.

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Subject: Statistics

PAPER: II (Probability and Probability Distributions)

MAX. TIME: 3 Hrs. MAX. MARKS: 100

NOTE: Attempt any FOUR questions. All questions carry equal marks.

Q.1.a)	Write short notes on	(10)
	 i) Independence of event ii) Indicator function iii) Permutation and Combination iv) Cumulative distribution function and its properties v) Mutually exclusive events 	
b)	A father, mother, 2 boys, and 3 girls are asked to line up for a photograph. Determine the number of ways they can line up if i) there are no restrictions ii) the parents stand together iii) the parents do not stand together	(5)
c)	A father buys 9 different toys for his four children. In how many ways can he give one child 3 toys and the remaining 3 children two toys each?	(5)
d)	Mr. John has 10 books that he is going to put on his bookshelf. Of these 4 are mathematics, 3 are chemistry, 2 are history books and 1 is language book. John wants to arrange his books so that all the books dealing with the same subjects are together on the shelve. How many different arrangements are possible?	(5)
Q.2.a)	State and prove Baye's theorem.	(8)
b)	There are "n" Socks, 3 of which are red in a drawer. What is the value of "n". When 2 of the socks are chosen randomly. Where the probability that they both are red is $1/2$.	(5)
c)	From a faculty of 6 Professors, 6 Associate Professors,6 Assistant Professors and 12 instructors, a committee of size 6 is formed randomly. What is the probability that there is at least one person from each rank in the committee?	(5)
d)	If 4 married couples are seated at random in a row. Compute the Probability that i. At least one couple sits together ii. No wife sit next to her husband	(7)
Q.3.a)	Derive Poisson distribution as limiting form of the binomial distribution	(9)

- b) Find the probability generating function and moment generating function of the Poisson distribution and show that its cumulants are equal.
- c) Find mean and variance of Hypergeometric distribution. (8)
- Q.4.a) If the p.d.f. of X is given by $f(x) = \begin{cases} 630x^4 (1-x^4) & 0 < x < 1\\ 0 & \text{otherwise} \end{cases}$ (7)

Find the probability that it will take a value within two standard deviations of the mean and compare this probability with the lower bound provided by Chebychev's inequality.

- b) Find the mean and variance of Weibull Distribution (9)
- Define lognormal distribution and obtain its rth moment about origin. If $\log_e x$ is normally distributed with $\mu = 1$, $\sigma^2 = 4$ find $P(\frac{1}{2} < x < 2)$.
- Q.5.a) Assume that X_1, X_2, \dots, X_n are independent r.v's and $X_i \sim N(\mu_i, \sigma_i^2)$. Find the p.d.f of $Y = \sum a_i X_i$ where a_i 's are constants
 - b) Derive χ^2 -distribution. (20)
- Q.6.a) Define Bivariate Normal distribution and prove that its probability density function is a proper probability function. (7)
 - b) Let $X = (X_1, X_2, X_3)'$ have a multivariate normal distribution with mean vector (9)

$$E(Y) = \begin{bmatrix} 2 & 2 & 3 \end{bmatrix}$$
 and covariance matrix $\sum = \begin{bmatrix} 1 & 1 & 1 \\ 1 & 2 & 2 \\ 1 & 2 & 3 \end{bmatrix}$

Find the conditional distribution of $(X_1, X_2)'$ given (X_3) .

- c) Three fair coins are tossed let X denote the number of heads and Y denote the number of runs of heads (9)
 - i) Find the joint distribution of X and Y
 - ii) Find E(Y/X = 2)
- Q.7.a) A sample of odd size n=2r+1 is taken from the rectangular distribution f(x)=1 $0 \le x \le 1$ (10)

The median is (r+1)th member of the sample arranged in ascending order. Find the variance of the median.

b) If the joint p.d.f. of X_1 and X_2 is given by (10)

$$f(x_1, x_2) = \begin{cases} e^{-(x_1 + x_2)} & x_1 > 0, x_2 > 0 \\ 0 & \text{otherwise} \end{cases}$$

Find the p.d.f. of $Y = \frac{X_1}{X_1 + X_2}$.

c) State and prove Law of Large numbers. (5)

Part-I: Supplementary Examination 2018

<u>Examination:- M.A./M.Sc.</u>

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Subject: Statistics
PAPER: III (Design and Analysis of Experiments)

MAX. TIME: 3 Hrs. MAX. MARKS: 100

NOTE: Attempt any FOUR questions. All questions carry equal marks.

- Q.1 a) Discuss the importance of Randomization, Replication and Local Control in (15) designing an experiment.
 - b) Explain what is meant by the terms fixed-effect model and random-effect (10) model in the analysis of variance.
- Q.2 a) Derive formula for estimating 2 missing values in RCB design when values (15) are missing in different blocks but for same treatments. What changes will occur in ANOVA table after estimating missing observations.
 - b) Why a Latin square design is sometimes referred to as a double blocking? (10) Also explain what is a reduced Latin square design?
- . Q.3 a) What are the uses and assumptions of co-variance analysis? What factors are (10) considered in interpreting the results of the analysis?
 - b) If A, B and C are the three methods of teaching, and X and Y stand for original spelling performance and later spelling performance of each of the four students allocated to systems A, B and C as tabulated below, set up the the table of analysis of covariance. What conclusions could be drawn from the table of analysis of covariance set up by you?

,	\mathbf{A}	I I	3	С			
\mathbf{X}	Y	X	\mathbf{Y}	X	Y		
3	10	4	12	1	6		
2	8	3	12	2	5		
1	8	3	10	3	8		
2	11	5	13		7		

- Q.4 a) Write the difference between Yates technique and sign table method for (10) computing contrasts by giving examples.
 - The following data is the result of an experiment in a RCB design involving five rates of nitrogen fertilizer, three verities and four replications. The total of four replications for the 15 treatment combination is shown in the table. The total SS and Blocks SS are 53.53 and 2.599 respectively. Analyzed the data and draw conclusions.

	· · · · · · · · · · · · · · · · · · ·				
	N_0	Ni	N ₂	N ₃	N.
V_1	12.496	18.894	17,838	22.868	23 292
V_2	14.192	19.224	21.744	22.958	22 722
V_3	15.112	19.014	21.280	22.210	23.546

Q.5 a) What do you know by the term confounding? Also explain in detail what is (10) partial confounding?

b) Complete ANOVA table for the following factorial experiment. ABC is (15)

completely confounded

Γ	Rep	licate I	Replicate II				
	BI	ВП	BI	BII			
	(1)=10	a=6	ab= 8	a= 6			
1	ab= 7	b= 4	(1)= 12	abc= 8			
	ac= 6	c= 9	ac= 7	b= 6			
	bc= 8	abc=5	bc= 6	c= 7			

- Q.6 a) Explain how a split-plot experiment differs from a factorial experiment. (10)
 - b) In an experiment on rice, there are 4 methods of irrigation to be compared, on main plot, with 3 fertilizer mixtures on subplots. Two complete blocks were used. The total SS, Block SS and Whole plot Error Ss are 3.0200, 0.0004 and 0.6509 respectively. The following table shows the sum of two blocks. Complete the ANOVA Table And draw your conclusion.

(15)

 I_4 I_2 13 I_1 4.68 4.34 3.78 4.67 $\mathbf{F}_{\mathbf{L}}$ 4.01 4,91 4.67 5.02 F_2 \tilde{F}_3 4.10 5.45 5.16 6.00

- i. Find the Standard Error of the difference between two Fertilizer means.
- ii. Find the Standard Error of the difference between two Irrigation means
- Q.7 a) Define partially balanced incomplete block design. Describe the parameters (10) specifying PBIBD with 2 associate classes.
 - The effect on current flow of four treatment applied to the cols of TV tube filaments are studied. The days were taken as blocks. Due to some constraints it is not possible to run all the treatments on the same day, therefore incomplete blocks design is used. Analysis the data and draw conclusions.

Blocks	Treatment								
(days)	A	В	C	D					
, 1	12	-	30	17					
2	-	42	42	13					
3	14	23	41	-					
4	10	33	_	21					

Part-I: Supplementary Examination 2018
Examination: M.A./M.Sc.

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Subject: Statistics

PAPER: IV (Sampling Techniques)

MAX. TIME: 3 Hrs. MAX. MARKS: 100

NOTE: Attempt any FIVE questions. All questions carry equal marks.

Q#1 (a)	Why it is important to reduce bias in statistical investigation? Discuss the sources of bias.	10				
(b)	What is simple random sampling? Explain the procedure of simple random sampling by the help of an example.					
Q#2(a)	If the loss function due to an error in \bar{y} is $\lambda \bar{y} - \bar{Y} $ and the cost function is $C = C_0 + C_1 n$, then show that the most economical value of 'n' in simple random sampling, ignoring finite population correction is $(\frac{\lambda S}{C_1 \sqrt{2\pi}})^{2/3}$					
(b)	If the terms in $\frac{1}{N_h}$ are ignored relative to unity, show that for estimated mean from stratified random sample of size n_h , $V_{opt} \leq V_{prop} \leq V_{ran}$ Where the optimum allocation is for fixed 'n'.	12				
Q#3 (a)	Describe the different ways of allocation of sample size in strata.	10				
(b)	A sampler proposes to take a stratified random sample. He expects that his field	10				
(0)	costs will be of the form $\sum c_h n_h$. His advance estimates of relevant quantities for the two strata are as follows.	•				
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(0)	costs will be of the form $\sum c_h n_h$. His advance estimates of relevant quantities for the two strata are as follows. Stratum W_h S_h C_h 1 0.4 10 \$4	•				
(0)	costs will be of the form $\sum c_h n_h$. His advance estimates of relevant quantities for the two strata are as follows. Stratum W_h S_h C_h	• •				
(0)	costs will be of the form $\sum c_h n_h$. His advance estimates of relevant quantities for the two strata are as follows.	• 0				
	costs will be of the form $\sum c_h n_h$. His advance estimates of relevant quantities for the two strata are as follows.	••				
Q#4(a)	costs will be of the form $\sum c_h n_h$. His advance estimates of relevant quantities for the two strata are as follows.	10				

Q#5(a)	What is a ratio type estimator? Also describe if \hat{R} is a biased estimator of R then why we prefer it?	12				
(b)	Obtain the condition upon ρ for which $V(\hat{Y}_R)$ is smaller than $V(\hat{Y})$.					
Q#6 (a)	For simple random sampling in which b_0 is a pre assigned constant, show that the linear regression estimate $\bar{y}_{lr} = \bar{y} + b_0(\bar{X} - \bar{x})$ is an unbiased estimate of \bar{Y} with variance $V(\bar{y}_{lr}) = \frac{1-f}{n} \left(S_y^2 - 2b_0 S_{yx} + b_0^2 S_x^2 \right)$	10				
(b)	Compare combined and separate regression estimates. Under what condition they are equally good.	10				
Q#7(a)	What is non-response error? Also describe the sources of non-response.	08				
(b)	If S_b^2 is the variance between units in the population and $S_w^2 = AM^g$ $(g > 0)$ is the variance between elements that lie in the same unit, find the optimum value of M , the size of the unit.	12				
Q#8 (a)	What is two-phase sampling? Also describe a practical example in which two-phase sampling can be used.	10				
(b)	If $\pi_i > 0$ $(i = 1, 2,, N)$ then show that $\widehat{y}_{HT} = \sum_{i=1}^n \frac{y_i}{\pi_i}$ is an unbiased estimator of population total Y with variance $V(\widehat{Y}_{HT}) = \sum_{i=1}^N \sum_{j>i}^N (\pi_i \pi_j - \pi_{ij}) [\frac{y_i}{\pi_i} - \frac{y_j}{\pi_j}]^2$ where π_{ij} is the probability that units i and j both are in the sample.	10				
Q#9	Write a short note on the following:	5 each				
	i. Two way stratificationii. Inverse samplingiii. Design Effectiv. Unequal Probability Sampling					